



## NURSERY PRACTITIONER

### JOB DESCRIPTION

#### **Purpose of Post:**

- To provide a high standard of physical, emotional, social and intellectual care for children placed in the Nursery.
- To work as part of a team in order to provide an enabling, safe and secure environment in which all individual children can play, develop and learn.
- To build and maintain strong partnerships working with parents to enable children's needs to be met.

#### **Main Responsibilities and Duties**

- To support the Nursery's commitment to safeguarding children.
- To work within our Early Years Team, supporting the planning and implementation of activities with individual or groups of children; promoting effective teaching and learning.
- To be part of our Early Years Team that provides a purposeful, stimulating environment rich in learning opportunities, both indoors and outdoors.
- To promote the inclusion of all children.
- To use professional knowledge of the individual and diverse ways that children learn and develop to meet their differing needs.
- To establish positive and sensitive relationships with children, to act as a role model and set achievable expectations.
- To be responsible for organising the environment inside and outside to ensure that resources and equipment are available and appropriate to meet the needs of the individual children in the group. These activities will take into account children's abilities, interests, language and cultural backgrounds.
- To meet the physical needs of children and encourage good standards of personal hygiene whilst promoting independence.
- To provide support for the children's' emotional and social needs by implementing the principles of the Nursery's Promoting Positive Behaviour Policy and role modelling high standards in all aspects of their role and personal conduct.



- To encourage children to interact and work co-operatively with others.
- To provide objective and accurate feedback and reports for parents and other professionals on children's achievements, progress and related matters.
- To develop positive and sensitive relationships with parents and carers to support this role in children's learning. To provide constructive feedback on children's progress/achievement, on a day-to-day basis or through parent meetings.
- To have a clear knowledge of and adhere to all Health & Safety Regulations.
- To comply and assist with the development of policies and procedures.
- To be proactive in the continuation of your own learning to improve the outcomes for children and their families.
- To attend meetings as required and participate in training opportunities and performance development.
- To be flexible within working practices of the Nursery, undertaking other responsible duties where needed, such as domestic tasks, preparation of snack meals, cleansing of equipment, etc.

**Additional Information**

This post is exempt from The Rehabilitation of Offenders Act 1974 as the position involves working within the close proximity of young children. The post holder will be required to undertake an enhanced DBS check.



## PERSON SPECIFICATION

| Attributes                    | Essential Criteria  | Desirable Criteria  |
|-------------------------------|---|---|
| Education and Training        | <ul style="list-style-type: none"> <li>• Minimum of a relevant and recognised Level 3 qualification in childcare</li> <li>• Commitment to ongoing personal development training</li> </ul>  | <ul style="list-style-type: none"> <li>• Desire to continue with professional development</li> <li>• To gain a recognised Professional Status i.e. Early Professional Status (EYPS)</li> <li>• Up-to-date Paediatric First Aid Certificate</li> <li>• Basic Food Hygiene qualification</li> </ul> |
| Relevant Experience           | <ul style="list-style-type: none"> <li>• Experience of working in an Early Years setting</li> <li>• Experience of implementation of EYFS</li> <li>• Experience of working in partnership with parents</li> </ul>  |   |
| General and Special Knowledge | <ul style="list-style-type: none"> <li>• Knowledge of legislation relevant to Early Years such as EYFS, SEN, KCSIE, safeguarding and the Childcare Act 2006</li> <li>• Knowledge of child development and child's needs</li> <li>• Ability to work with parents/carers/families to encourage partnership working</li> </ul> |   |
| Skills and Abilities          | <ul style="list-style-type: none"> <li>• Ability to communicate well with adults and children</li> <li>• Ability to work as part of a team</li> </ul>   | <ul style="list-style-type: none"> <li>• Ability to write legibly and have good presentation skills</li> <li>• Possess a level of general computer literacy with a range of IT skills</li> <li>• Good organisational skills</li> <li>• Ability to demonstrate creative abilities</li> </ul>       |



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| Any Additional Factors | <ul style="list-style-type: none"><li>• Understanding of Equal Opportunities</li><li>• Awareness of Health &amp; Safety and practical hygiene issues</li><li>• Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary.</li></ul> |  |
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